

Donald Payne PRINCIPLES OF ECONOMICS I(ONLINE) (ECON2301 40221S)

BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF ECONOMICS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF ECONOMICS I(ONLINE) (ECON2301 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

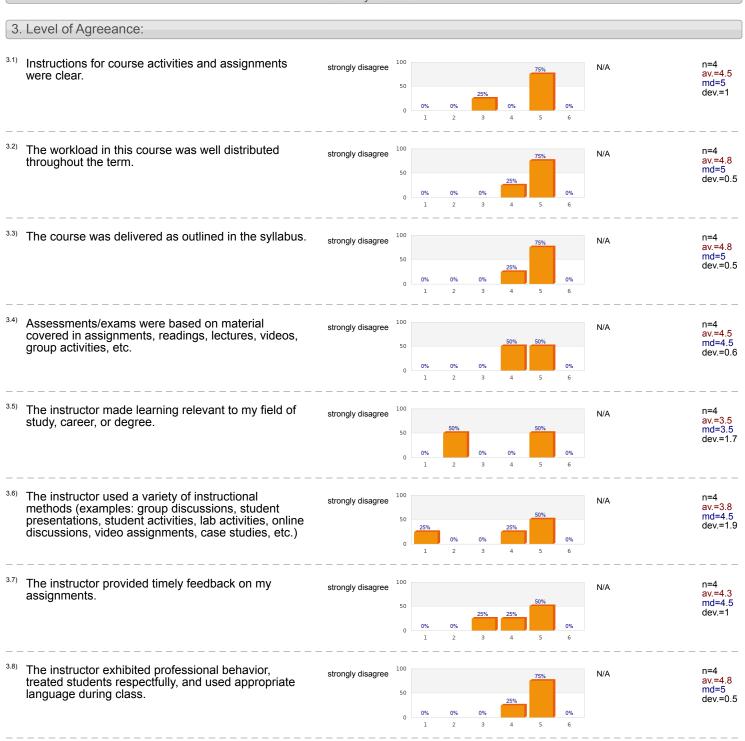
If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Donald Payne 2022 Fall (16-Week - 221S) PRINCIPLES OF ECONOMICS I(ONLINE) (ECON2301 40221S) No. of responses = 4



Survey Results



3.9)	The instructor provided grades within the stated timeframe.	5	50	0%	0%	0%	25%	0% 5 6	N/A		n=4 av.=4.8 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	-	50	0%	0%	0%	25%	75% 0% 5 6	N/A		n=4 av.=4.8 md=5 dev.=0.5
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.		50	0%	0%	0'	50%	50%	Very Sati	sfied	n=4 av.=4.5 md=4.5 dev.=0.6
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Unlikely ¹⁰	50	0%	0% 2	0'			Very Like	ıly	n=4 av.=4.5 md=4.5 dev.=0.6
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degree or c	ertificat	e?								
	0 - 30 completed	credits							50%		n=4
	31 - 60 completed	credits							25%		
	61 - 90 completed	credits							0%		
	91 + completed	credits							25%		
7.2)	This course is instructed as:										
	a face-to-face	course							0%		n=4
	a hybrid/blended course (a combination of face-to-face and online instru	ruction)							0%		
	an online synchronous (students are required to participate online at a specific	c time)							0%		
	an online asynchronous (students view course materials at an	y time)							100%		
7.3)	This term I am currently enrolled in:										
	5 or less credit	t hours							25%		n=4
	6 - 8 credit	t hours							50%		
	9 - 11 credit	t hours							0%		
	12 or more credit	t hours							25%		

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	25%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	25%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	25%	n=4
No	75%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Being able to self-pace and the flexibility and understanding of the professor.
- It is definitely doable for students who have busy schedules.
- The layout of this course is on Cengage MindTap so you go through the lesson and take a quiz at the end of each lesson then take a test at the end so I think it was a good idea to do to learn.
- 6.2) What changes would you recommend that would improve this course?
- I would like to see changes in how we are taught; every week we use the same method of learning and it is draining and not interesting.
- I would recommend maybe having a lecture from the professor it is not fully necessary but maybe would help out if the students have a problem learning a lesson.
- None
- ^{6.3)} Any further, constructive comments?
- N/A
- No
- n/a